

Bear Cub Facts



INSPIRING LIFE-LONG LEARNING

THE SCHOOLS OF
**BETHANY
LUTHERAN**

CULTIVATING CHRISTIAN CHARACTER

March 2, 2022

To provide quality Christian early childhood education in a safe, loving and caring atmosphere; daily teaching God's forgiveness and love through our Savior, Jesus Christ.

Re-registration for 2022-2023 school year

Upcoming Dates

Dear Parents,

Believe it or not, it is time to start thinking about the next school year and enrollment at Bethany Lutheran Pre-school. Please take a moment to read this letter.

We are continuing our "continuous enrollment" process, which means we will assume your children are returning to Bethany for 2022-2023 and will hold their spot unless we hear differently from you (and we sincerely hope we do not!)

You need to log into Gradelink and verify that all information is correct! Please do this as soon as possible.

Go to secure.gradelink.com

- Log into Gradelink using the same Gradelink parent login information you used to enroll this year.
- Click on "EnrollMe" and complete the prompts.
- If you need assistance logging in, please contact the school office.

Please note that families who are returning to Bethany have first priority in enrollment. Again, as part of "continuous enrollment," we will assume your children are returning and will charge your FACTS account for:

- Registration fees (\$200 per child. We will charge the fee on March 2.)
- As a reminder, 2021-2022 Scrip rebates may be applied to your last tuition payment.

If you need your Gradelink log-in information please contact the preschool office.

March 1 See's Candy sales start

March 4 Spring Open House 6:30 -8 PM

March 6-9 NLSA visit

March 11 **Preschool CLOSED**

March 18 See's Candy sales END

April 15 Good Friday **Preschool CLOSED**

April 18 Easter Monday **Preschool CLOSED**

Church Newsletter

The Bethany Bullet is a weekly capsule of worship highlights and big information that your brain may or may not have 'downloaded' from the prior Sunday. The purpose is to bolster you in faith, build you up in the key Biblical themes shared the previous Sunday in worship, to bring to mind the important issues on Bethany's plate and to broaden your awareness of opportunities of service to your Lord, your church, and your community. Tell a friend about *The Bethany Bullet!* (www.bethanylutheran.org)



ShopWithScrip®

A heads up for those of you that place special orders, or online orders to be picked up in the office - two things:

1. I will be out of the office from March 11 - 23. I will place an order on March 7 (order arrives March 9) before I leave, and on the 28th upon my return.

In an effort to save money on shipping costs, I am trying to order only two times a month instead of weekly. Here is my tentative ordering schedule through June: March 7 and 28; April 11 and 25; May 9 and 23; June 6 and 20. Orders are placed on Mondays by 9:30am and arrive the same week on Wednesdays after 11am.

Ruth Lopez, Scrip Coordinator

rlopez@bethanylutheran.org

562-420-7783 ext. 58

Spring Open House



Families, please join us for our Open House this Friday evening 6:30-8 PM. We will be celebrating the school's 75th birthday. All classrooms will be open, choirs will sing, bells will ring and there will be CAKE!!!

Masking

As of Monday, March 14, masks will no longer be required for preschool students - indoor or outdoor. Masks are recommended, but it will be up to individual families to make the determination for their child. If you want your child to continue wearing his/her mask, please communicate this to his/her teacher.

We will continue to follow our Covid/illness policy and the quarantine policy we have had in place.

We thank our Bethany Families for their support and patience as we continue to navigate guidelines. May God continue to bless us with safety and with love and goodwill for our Bethany family members.



IT'S TIME FOR SPRING *See's!*

**ORDERING BEGINS
MARCH 1, 2022**

In-person orders are due
Friday, 3/18/2022 by 3:30 pm.

Please no exceptions!

Shop online with the QR below
from 3/1/2022-3/25/2022



GREAT FOR EASTER!

Perfect for gatherings and baskets!



SCAN ME

VOTE for Bethany

READERS CHOICE AWARDS

VOTE FOR US!



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It's time again to
choose the **BEST!**
We've made it easy for you!

Go online and vote February 11 through March 13

LBVotes.com

PRESS-TELEGRAM
Local. News. Matters.

GRUNION GAZETTE
www.gazettes.com

Sunday, March 20th – Succulent Creation

An Event to Support our Youth Gathering Participants



11:00AM to 12:30PM at Bethany Lutheran Church

"Growing In Faith" - a workshop to create your own succulent garden and **to support Bethany Lutheran Church Youth attending the LCMS Youth Gathering** in Houston, TX this summer. The event will be in Hensley Square.

There are three price points:

Small Pot (up to 2 plants) - \$15

Medium Pot (up to 4 plants) - \$30

Large Pot (up to 6 plants) - \$45

*The price paid will include all needed to create your succulent garden (your choice of pot, succulents, soil and decorative add-ons like stones, sand, marbles or moss).

*Light refreshments are included.

Please NOTE:

NO Walk Up Registration for this event as supplies will be limited. Thank you for your understanding.

Registration for this event closes on Monday, March 14 at Midnight!

To REGISTER for the Succulent Creation Event, click on this link <https://bit.ly/2022succulents> or use this QR code:



We look forward to seeing you at this fun creative event. - The Board of Youth

Questions about this event may be directed to the Board of Youth Chairperson, Kim Ryskamp. Contact Kim Ryskamp at kimryskamp@gmail.com.



Sometimes it seems like your preschooler has the innate ability to push you to the outer edge of your patience. And that is on a good day. Fear not mom's and dad's. You are not alone. Each preschool newsletter will feature a question and answer technique from our Conscious discipline curriculum that will provide encouragement, tips and tricks.

Teaching children to follow directions

Teaching children how to follow directions can be a frustrating endeavor. One reason is that we rarely break directions into a simple step-by-step process. Often, we rattle off directions to our children and expect them to immediately get with the program.

In education, teachers are taught how to scaffold lessons to ensure student success. Scaffolding is a process where teachers break down information into digestible chunks. They model how to think about information, or they demonstrate how to solve a problem. Then, teachers support students through the process. Teachers are available to reteach parts of the lesson as needed, positive correction is provided and questions are encouraged. As students demonstrate mastery, the teacher pulls back accordingly and the students become independent problem-solvers of similar problems.

SCAFFOLDING IN PARENTING

If you've ever helped your kid with a science project, you have an idea of what scaffolding is NOT! Your child may have received science fair instructions in the form of a six-inch thick packet or directed to a website navigable only by a Ph.D. YOU probably did the project. You probably gave up your last weekend of Winter Break for this stress and mess and are now an authority on how glycerin affects bubble size. Most likely, your child still does not know what a bubble solution is and could not do a science fair project to save her life.

As parents, we are our children's first and foremost teachers. When you tell your children, "Clean your rooms," and they look at you like you just handed them a science fair packet the day before Winter Break, it means you need to scaffold! Scaffolding our instructions ensures our children's success and contributes to the harmony of our homes.

The Conscious Discipline® acronym M.A.P. is designed to help parents scaffold information in order to teach their children how to follow directions with success!

Parent Academy

M STANDS FOR MODEL

Modeling means you demonstrate WHAT TO DO and HOW TO DO it. A helpful Scaffolding Technique to support modeling is called "Think Aloud." You literally think OUT LOUD, modeling how to think about, handle or problem-solve a process or situation.

Say you happen to have a captive audience in your messy kitchen. Take that as an opportunity to Think Aloud! You may say, "Hmm... I have dirty dishes on the table and dirty dishes in the sink. How can I handle this? Where can I begin? I know! First, I'm going to rinse the dirty dishes that are in the sink and put them in the dishwasher. Next, I'm going to clear the table. Then, I'm going to rinse those dirty dishes and finish by putting them into the dishwasher."

A STANDS FOR ADD PICTURES

As Stephen Covey often said, "Begin with the end in mind." Show your children a picture of what their rooms look like when YOU consider it clean. A helpful Scaffolding Technique to support Adding Pictures is to always show your children the outcome or product before they do it.

You could say, "When your room matches this picture, then you will know you are done." Pictures of the concrete process, or a Graphic Organizer, are an additional resource for younger children or children with extra or different needs. List the steps and add a visual cue per step. Use clip art or pictures. Post the visual aid at your child's eye level to ensure it is "readable" to your child so they don't feel embarrassed or controlled. Older children who need additional support often prefer a checklist. There are a number of apps designed for this purpose, or you can make a good ole' fashioned checklist and teach your child to check off as each task as it is done!

P STANDS FOR PRACTICE

Let's get this out of the way: Practice does NOT make perfect, but consistent practice sure does make progress! Guide your child through each step of the modeled process with a picture posted nearby of the finished product or a "readable" step by step guide. Make it "readable" by adding pictures and posting it at your child's eye-level.

For younger children use transition and sequencing words like, "FIRST, you put your dirty clothes in the hamper. What does your picture schedule say is NEXT?" Or, "You put your stuffed animals on your bed. What did you do BEFORE that?" Referring to the picture schedule when you ask these questions teaches your child that the picture schedule is a helpful resource.

For older children, ask specific, guiding and open-ended questions and PAUSE! Open-ended questions cannot be answered with a yes or no and steer clear of asking, "Why?" Pausing allows the child to reflect, think and problem-solve, all of which exercise Executive Functioning Skills! Helpful open-ended questions may sound like, "It looks like you are in the middle of sorting through those Pokémon cards. What do you think is the best way to store your cards?" Or, "I notice you have a couple of extra volleyball practices this week. What is your plan for having a clean uniform for each practice?"

REMEMBER TO DIFFERENTIATE

Every good teacher knows we must differentiate instruction to provide the most effective learning experiences possible. Our children may learn at varied paces, require more or less support and require information be taught in different ways. Differentiating our instruction as parents means we deliver our lessons, even on how to clean up a room, in a way that will reach our children. It may take a few shots, especially if we have a pattern resistant child... the ones we say march to their own beat!

No matter who your child is, it is your job to try and be consistent, structured and encouraging. Mistakes will happen. Use each one as an opportunity to learn. Most of all, have FUN because some day your children will be living in their own clean homes and you may find yourself longing for a little mess.